

The Vigilante

A MONTHLY PAPER DEVOTED TO THE INTERESTS OF THE SAN FRANCISCO STATE TEACHERS' COLLEGE
FEBRUARY 1925 "We Come In Search of Truth" VOL. 3, No. 2

IN MEMORIAM

Do you remember our juggler in "The Feast of the Little Lanterns?" Do you realize who organized our flourishing Dramatic Club? Yes, Alice Armstrong, one of our best students, not only as a scholar but as a leader and organizer as well. Alice left us Friday, February 20, in her home in Sacramento. The school and all who knew her feel there is a vacant place which only her presence could fill.

FROM THE SCHOLARSHIP COMMITTEE

Oh! the plans that the Scholarship Committee have in store for us. And they're nice ones, too.

We all know that during the past section, especially at the midterms, the members of the committee have been interviewing those girls who were not doing well in their classes, with a view to helping them to raise their standing.

Now there are to be other kinds of "notice" sent out, commendation notices. One is going to those girls who were interviewed at Christmas time, telling them that the Committee is pleased to note that improvement has been shown. The other is to those girls who have made excellent records during the past section, and commends them for it.

The Scholarship Committee wants the girls to feel that they aren't "bogey-men," but that they are just trying to help them make scholarship important, and that "just getting by" isn't such a wonderful thing after all.

The following students who taught in the Training School received "A" in Psychology:
Helen Adams
Katherine Flanagan
Emily Schmid
Emily Hoffman
Edna Luke
Mary McCarthy
The committee decided that the work of these girls deserved mention. This is not a complete list, however, as the VIGILANTE went to press too soon. Only those who had two or more A's are listed. If others are added to the list, we will publish them later.

Pearl Severet August '23	Econ. Geog. Pol. Sc. Phys. Sc. III Physiology
Margaret Hole August '24	Physiology Human Geog. Playground
Florence Bourne August '23	Phys. Sc. I Biol. VII Arith. III
Hilda Boeque August '23	Physiology Arith.
Mabel Bean (Mrs.) August '24	Art I Human Geog.
Mrs. Borland January '24	Public School Ed. Biol.
Luella Calkins February '24	English III Human Geog.
Gladys Cobb August '24	Human Geog. Phys. I
Ethel Collier October '23	Econ. Geog. Visual Ed. II
Lyndon Davis February '23	Physiology Phys. Ed. II
Olive Dawson (Mrs.) August '24	Biol. II Biol. VII
Edith Dennis August '23	Action Draw. Public School Ed.

FAREWELL! SENIORS

We wish you luck! We're sorry to see you go, but we know that you're not so sorry to leave as we are to say goodbye to you. So we're glad for you and just hope you'll miss us a wee bit and come back to see us often.

Abel, Elsie
Abel, Ada
Allen, Helen
Bernardi, Madeline
Coon, Helen
Galvin, Ruth
Costa, Claire
Derham, Margaret
Desrosiers, Loretta
Dodge, Dorothy
Downey, Helen
Drady, Anabel
Drown, Winifred
Gunn, Eleanore
Griffin, Alice
Griffin, Anne
Hendberg, Charlotte
Haves, Veronica
Hentz, Bertha
Ingalls, Gladys

Kilbourne, Kathryn
Lynn, Doris
McCrystle, Bernice
McKenna, Vera
Mudd, Rosalind
Norton, Marie
O'Connell, Agnes
Omsby, Margaret
Paschburg, Marjorie
Rogers, Marian
Schulz, Esther
Slade, May
Strong, Evelyn
Traey, Irene
Waldron, Helene
Watson, Veronica
Williams, Arcadia
Young, Irene
Wynson, Dorothy

IN THE LIBRARY

For two weeks the librarians and their assistants have been working hard to straighten all records and to check all new books and to make everything in general ready for the new section. The magazines have been shifted to make room for the 1925 issues.

The work of the library committees showed that the plan was a good one. The overdue list at the end of the section was less than half as long as before. The hope is that there won't be a list at all at the end of this section, because it's the end of the year. Most of the trouble last section was with term books. They are subject to the same rules as all others. Let's have a perfect library record this section.

Maxine Doody February '24	Phys. Ed. Arith.
E. Forsythe February '24	Physiology I Phys. Ed. II
Marion Fulton August '23	Biol. Phys. Geog.
Alice Fong August '23	Astronomy Arith.
Margaret Hickey February '24	Constitution Human Geog.
Lincoln Johnson August '24	Geog. Ec. Phys. Geog.
Anita Judson August '23	Ed. VI Physiology
Kat. Kennedy August '23	Art. I Ed. VI
Roberta McKnight February '24	Physiol. Phys. Ed. II Human Geog. Phys. Ed. II
Thelma Peterson	Ec. Geog. Constitution
Josephine Pauline August '23	Art. I Biol. VII
Clara Reed August '24	Biol. VII Art. III
Eliz. Rohan August '23	Choral Direction Phys. III
Virginia Rossi January '23	Phys. Sc. I Phys. Geog.
Annette Schraft August '23	Eng. III Play. I
Dorothy Sebroth November '24	Hist. of Ed. Visual II
Jean Sharp (Mrs.) August '22	Action Draw. Human Geog.
Sybil Van Gelder	

OUR NEW STUDENT BODY UNIT

The Juniors have arrived! About ninety-six of them met in the new gym at nine o'clock Monday morning, February 16. Every one feels that that was a good place for the students to start their S. T. C. venture.

The gym was equipped with chairs and tables. On the latter were pens and ink for writing. All around the room were lovely flowers. Everything was in readiness to make the new girls comfortable. About half of the girls were registered and some tests were given that first day.

There is a picked group of older girls organized as Senior Advisers. Each one is to have seven of the Juniors to "mother." This plan provides some one to whom each new girl may go whenever she needs help.

They have faculty advisers, too. Mrs. Myers has the girls from A to J, Miss England those from K to P, and Miss Leutscher those from Q to Z. Miss Meutt has charge of the kindergarten girls, and Miss Crumpton takes care of cases for special adjustment. Each adviser helped register her set of girls, and will continue to aid and advise them until they graduate.

The January '23 class gave the Juniors a party February 17. Florence Wiggins, class president, had many well organized plans, which were entirely handled by her chairmen, who worked under extreme difficulties. Each girl had a heart with her name on it, the Juniors', red, and the Seniors', white. They first had dancing in the well-decorated old gym, and then they adjourned to the "cafe," where the decorations and food were a delight to the eyes and palate.

The new class has started out "with a bang," and the rest of us are going to see that the good work is kept up.

SOMETHING DIFFERENT

The new girls are following a different type of program this section. The class is divided into halves, section one consisting of the students who are being prepared for assignments in August, and section two, made up of those taking purely academic work, as they are not to teach until Christmas time.

This plan relieves the faculty of overcrowded classes, and avoids the rush and indecision when assignments are to be given out. The girls also know more definitely what they are going to do.

Dear Georgie:

I suppose you are anxious to know what all your former classmates are now doing.

Most of us who live in the city are substituting. Among those who make their daily visit to the City Hall are Helen Bielenberg, Katherine Spencer, Rose Ellard, Mary Moran, Alieca Belli, Varvara Canellos and Ruth Peehart. Helen has been at the John Swett school for several weeks and Katherine seems destined to be at the Garfield most of the time. Alieca Belli is going to take the examinations in your fair city of Sacramento. I believe they take place in May. There are many more girls substituting, as there is a great deal of sickness in the department and vacancies are numerous.

Did you know that some of the girls had been appointed? Elnora Fuller is at the Pacific Heights school, teaching a fifth grade and doing special physical education work. Anna Dowling and Frances Skance are both second grade teachers, Anna at the Roosevelt and Frances at the Grant. Nora Riordan, Marjorie Crowley, Eleanor Carraras and Estelle Maher have also been appointed. Aren't some people lucky? Of course, you knew that Dena Robinson has been at the Bayview school since August.

Helen Edwards took the civil service tests when we did, but she informed us that she still adored her class at Taft. Dorothy Steel is soon to join the out of town teachers. She is to take a school in March in Plumas County, but will have to teach through the summer months, as the schools are closed all winter.

So you visited with Dorothy Andrews and Helen Truitt. What's her married name? How does Dorothy enjoy her first and second grades up there? I hear Helen has a school all to herself, outside of Santa Rosa, and that she teaches according to individual methods. How we all wish we could do that.

Don't you think that is enough for now? I do. So good-bye until next month.

Yours for auld lang syne,

Jeanie.

ANOTHER MAJOR PARTY

It pays to be a music major. On February 11 the music majors, together with Mrs. McCauley, had a dinner at the latter's home. Afterwards the entire group went to hear the opera "Carmen."

We may expect to find a few of the fortunate ones dancing through the halls with a red rose between her teeth or a Spanish shawl over her shoulders.

WITH THE FACULTY

Miss McFadden was in Chicago on a vacation. Her classes started by organizing themselves.

Mrs. Lynch is going to take Miss Carmichel's place and be our city school supervisor. We hope you like us, Mrs. Lynch.

Some of our faculty members enlisted in the "program service campaign." Did you notice as you stepped into Room 52 that it was not only Miss Vance who confronted you with LUNCH and ONLY 18 HOURS programs but also various other faculty members? We know you had an enjoyable registration week. Miss Vance says that the cooperation of those registering was wonderful, and that she surely thanks those volunteers who assisted her with the work.

Miss Mayer took a little vacation at the end of the section.

At the last Faculty Meeting, a resolution was adopted stating that no student should be admitted to a class later than the third meeting of the class in its new term.

A second resolution is soon to be considered. This states that the responsibility for attendance at classes rests with the student herself, but that any instructor who thinks a student is shirking this responsibility, may refer the matter to a committee on "cuts." This committee will then recommend suitable action. The resolution is to be voted on at the next Faculty Meeting.

TO THE CONSTITUTION COMMITTEE

Special commendation is given to the committee which revised the constitution. We feel now as if it is more elastic and more fitted to the needs of the Student Body. The committee worked hard to complete this task, which was not easy.

Every one feels that it contains just what she wanted, in just the right way.

"COMPETITION"

Have you seen the office hours pinned on the door of Room 4? The high grammar staff have their publishing office in this room and are producing a splendid paper every month. Who said the Vigilante had no competition?

A number of us have noticed the ability of the girls who took stunts this last section to get by the long line waiting to get their programs oked.

ABOUT PREPARATORY WORK

Preparatory work for incoming students has been organized a little differently. The girls come from so many different schools that usually no two have the same background, and many are poorly prepared in at least some of their grammar-grade knowledge.

Formerly this kind of work was made up in regular, unaccredited classes when the students first entered. Now, however, each girl is to be given bulletins explaining what is required, and opportunities for taking tests on the bulletin material will be given at stated times. All students must pass these tests during the first section. It is planned to give them all before midterm, so that failures may have a chance to make good in the second half of the section. One must not come for a test unless she is well prepared; but the wise student will not let an opportunity pass her by. Don't procrastinate!

Those courses which have been organized in this way are English I and Mathematics. English I now will be a two unit course in College Composition and the Mathematics class will cover Thorndike's Books I, II and III. Thus grammar, written form, corrective English, spelling and prerequisite arithmetic will be handled separately.

The present plan allows the student to begin collegiate work at once without spending valuable class time or work she is supposed to have had long before she enters S. T. C.

FREDERICK BURK COUNCIL

An important executive committee is hard at work drawing up an organized outline (how familiar this sounds to members of the Constitution class) on, "How to handle school property." Miss Pritchard is chairman.

Two important points of professional ethics have also been decided by this council. Have you read the posters in the halls, girls?

Miss Wilson, representing Miss Burkholder's group, went into more detail on the discussion of school property. A discussion on "Finding a constructive substitute for punishment," was led by Miss Skidmore.

Our Frederick Burk council certainly deserves special mention for the commendable work it is doing. We know that the new council which is now being formed will carry on the good work of the original one. Success to our new council!

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Associate Business Manager
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Athletic Editor
Social Editor
Faculty Editor
Student Editor
News Editor
Promotional Editor
Music Editor
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Publicity Editor
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Dramatics Marian Brune
Music Alberta Rennie
Training School News Marjorie Tobias
Publicity Ada Aebli
Faculty Advisors Mrs. Myers, Miss Ward

Contributors

Martha Goldberg Alice Olsen Helen Fox
Earl Shibley Margaret Jung

AVE ATQUE VALE

Our most senior Seniors have left. If you had glanced at Faculty Row last week, you would have noticed a host of girls, with superior airs and relieved expressions, standing in line with their "leaving cards" in hand. Searching for the reason, one might read it on each card: GRADUATION.

That was in the old building. Across the street, in the new gym, a group of young Juniors were introduced to a few of the faculty and older girls. They were welcomed with heart and hand to become a big, important part of our Student Body.

"The king is dead! Long live the king!"

BOOK REVIEW

Martha Goldberg

"Marbacka," by Selma Lagerlof. Though this book is primarily an autobiography of Miss Lagerlof's childhood, it reads like a serene novel. We are also given an intimate glimpse into the home life of the Swedish land-owners.

PERSONALS

Ada Aebli was O. K'd in sewing.

Arline Avery, who has been in the hospital, is improving.

Ruth Albert has returned to school.

Miss Crase has left temporarily.

Amber Wilson has left for Oregon, to remain indefinitely, attending a Normal there.

Mrs. Bolton has transferred to Chico State Teacher's College.

There is a man in the February '25 class.

Miss Vincent, who has been ill with scarlet fever, is back at school.

Muriel Asher has returned.

Marian Brune and Nita Cooper are directing "The Feast of the Little Lanterns" at a Chinese mission.

Janet Connick has transferred to U. C.

Reports from Alice Caesar continue to be favorable.

Sadie Carlin was seen around during visiting week.

TINKER BELL'S MESSAGE

Do you doubt
The existence of
A Fairyland?
A bright beyond
That is within—
Beyond the world
That can be seen,
And yet within
The inmost heart?
There dwell children,
And the light of it
Shines through their eyes;
They call it "Fairyland,"
For childish thoughts,
In that fair realm,
Take fairy shapes
And breathe and fly
And, unrestrained,
Weave magic spells.
There dwell dreamers—
Whose eyes match childhood's;
And some of them
(Though they love
The fairies still)
Learn by subtler art
To change their thoughts
Into beautiful sounds
And forms and colors,
Into winged words,
That reach men's hearts
And find response.
It cannot be proved
This visioned world
Within the heart
Is any less real
(It is more real!)
Than the matter-of-fact
Material world
That cramps and blocks
All far-off thoughts.
Who is it that moves
And shakes the world?
The "dreamers of dreams,"
The "music makers,"
Who, though childhood
Waves farewell,
Yet ever dwell
In that bright beyond!
Call it "Tishnar,"
Land of Dreams,
Or childhood's name—
Just Fairyland:
But, oh, believe
That it exists!

(Signed) Tinker Bell.

WHAT ARE YOUR ORGANIZATIONS DOING?

Have you noticed the spaces reserved for the posters of each organization? Isn't it a good idea? Whenever you want to see just what is happening you have only to look in the one and only space where that news can be found.

The size of the background posters for that space are of an uniform size, and in colors that cannot clash. There's no excuse now for "I didn't know about it."

A TEACHER IN THE MAKING

She trips gleefully down the hall. All the world is bright. She has her physiology lesson learned. Today Doctor Barney will put down a beautiful big A after her brilliant recitation and all will be well.

Musing thus, Miss Smith (as we shall call her) enters the scene of struggle with a light heart.

The bell rings. The roll is called. "Today," speaks a familiar voice, "our subject is respiration. I hope that all of you understand what it really is."

Not a doubt enters the minds of fifty-one Miss Smiths as to their knowledge.

The eye of the honorable instructress travels down the list of victims.

"Miss—Miss Smith. We'll see what you know about the subject."

Great joy abounds in the heart of Miss Smith. Fate is playing right into her hands. She rises languidly, indifferently: "Er—respiration is the inhaling and exhaling of air, you know." As if for corroboration, she looks at Doctor Barney.

"Is it?"

"Yes'm—it is."

"Well, yes. But that is only a very small part of it. Go on. What makes the air go into the lungs?"

"It rushes in."

"Oh—I see. And what makes it rush in?"

"The lungs expand and the air rushes in to fill them."

"Yes, and why do the lungs expand?" Miss Smith thinks desperately, but doesn't seem to arrive at any definite conclusion. She remembers something about air pressure being equalized.

"It equalizes the pressure—the air pressure."

"Where?"

"In the lungs."

"And where else?"

"Um—outside the body."

"Of course. Now, why does the air rush in when the lungs expand?"

Miss Smith gives up the ghost. "I don't know."

Doctor Barney. "What happens to a certain amount of gas when its container becomes larger?"

Class, "It expands!"

"And what happens then?"

Pained expression on every face. At last, "It becomes lighter."

Doctor Barney having gained her point, follows it up. "Now, Miss Smith, what makes the air rush into the lungs?"

Miss Smith sees the light!

"Because the air in the lungs expands and becomes lighter, the air on the outside rushes in to equalize the pressure both outside and inside."

"That is right. Take your seat." The broken Miss Smith returns to her seat, resolving once more never to be caught again.

SOCIAL EVENTS IN FREDERICK BURK

"Cinderella," a play presented by a high primary dramatics class under the direction of Miss McKinnon, deserves special mention, as it was the most finished production ever given by our children.

"How many did ya get?"

"O-o-ooh; I go tree more'n you did! I got one-two, tree—." Thus the little voice faded away from the school grounds on February 14 after our Valentine Party. Pretty hearts, golden arrows, and red and white boxes stood before all doors of the training school. It is needless to say that it was not the children alone who enjoyed their Valentine Party.

And still more social events! On Lincoln's Birthday, Miss Brune presented two plays, while several of the best compositions, written by the high grammar children, were read.

THINGS WE NOTICED DURING THE EXAMINATION WEEK DID YOU?

The number of overnight books.
The resurrection of notes not too antique.

Sighs of relief from those who were excused.

Sighs—not of relief—from those who were not.

A number of girls asking, "I wonder what she'll ask?"

Also those who wanted to know what the last five weeks' assignments had been. No, they had no time to study before.

The number of girls in the Cafeteria compared with those in the library during lunch hours.

"Why was your father so depressed today, Alycia?"

"The horrible cost of living; constant bills for materials, paint and shingling."

"What? House?"

"No. Daughters."—(Life.)

Aunt Minerva: "And were you a good little girl at church this morning?"

Niece: "Oh yes, Aunty. A man offered me a plate full of money and I said, 'No, thank you.'"—(Ex.)

EX'S

Well, girls, how did you like the first examination week? Didn't the plan accomplish what it was intended for?

The week went off with a bang. The instructors had our "ex's" all ready for us and put us to work answering the questions for a couple of hours. But nothing was as bad as it sounded. Next time we won't be so frightened.

STATION M-Y-O-B

"This long string of girls waiting for books at 3:30 reminds one of the proverbial 'bread line.'"

"And why not? It's perfectly logical. They're in search of food for thought."

Some people are SO inconsistent!

How about the girl who sat up until midnight cramming for a Physiology "ex"?

A sense of rumor is not a saving grace.

One girl: "I wish I could change my Constitution topic. It is too dry."

Another: "What is your topic?"

The one: "Enforcement of Prohibition."

Topic: Hairnets.

Joke: One of Mr. Valentine's, pertaining to the topic.

One of us: (after uproariously enjoying the joke alone) "That went over their heads!"

Another: "What? The hairnets?"

If final marks didn't necessarily depend on final tests, the final week wouldn't be so weakening, we think.

Instructor (during final test): "As you pass out, give me your name, please."

One of the rabble: "Gee! I'll be too weak. Let me pass in peace."

Has this ever happened to you?

You study the full two hours required out of class for one course. And to another you devote, perhaps, a bare two minutes. Along comes an "ex." In the former you get a "C"—in the latter an "A."

After all, what is in a mark?

If a well-worn threshold means anything, Mr. Boulware must be the most popular member on Faculty Row.

To the blasé young lady who claims that she can get no "kick" out of sports, we recommend soccer.

We are wondering if the existence of a Faculty Basketball Team is only a rumor after all—and we did so want to see how a Miss Hale-coached Faculty Team would measure up against a Miss Hale-trained Student Team. Are we to be disappointed, Miss Hale?

When we come late to class the considerate instructor comes later.

We stumbled across this in "true and false" tests:

Muscle Shoals is a Government owned project operated primarily for the production of muscles. (Const.)

Seeing that our officers are always "above board," it's just the thing to have nominations from the floor.

(Station M-Y-O-B signing off with the February edition of the Vigilante.)

Now that the grades of our courses are to be made known we expect to experience on March 15 a "weeping and wailing and gnashing of teeth"—especially the gnashing. Also there will be pride stalking around the halls, and relief—oh that blessed feeling—and hilarious joy. And they who have been the judges—what of them? Heaven help them!

Having finished a course given by Miss H—s we hope to be able to puzzle out the reaction of Mr. B—e as to our new and improved methods of doing arithmetic.

Also we are hoping to be able to persuade Miss V—e that 24 hours is not too much to take a section.

Do you think it could be possible to persuade Miss H—n or Miss F—g that they could give a party to us on the money collected from fines?

Do you think—can you dream of the day when you can go to Miss W—s office and see Miss W—d sitting there and you the only one who wants to see her?

The Balloonist: "And then, thousands of feet above the cruel ledges, I pulled the string that released me, knowing well that should my parachute fail to open I would dash my poor brains out on the rocks beneath."

May Daneri: "And did it?"—(Tit-Bits.)

Matilda: "How would you classify a telephone girl? Is it a profession or a business?"

Esther: "Neither. It's a calling."—(London Mail.)

"Ever hear this one?" asked M. Hole. "A dog was tied to a rope 14 feet long. Twenty feet away was a fat juicy bone. How did the dog get the bone?"

"Oh, that's an old gag," said H. Hussey. "You want me to say, 'I give up,' and then you'll say, 'That's what the dog did.'"

"No. You're wrong. The dog got the bone."

"Well, how did he get it?"

"Why, the end of the rope wasn't tied."—(Boston Transcript.)

J. Paoline (admiring baby): "But isn't he big for his size—I mean, isn't he old for his age—Oh gee! Isn't he something no other baby is?"